

Annual School Library Growth Plan

4, 2013

: Stephanie Meurer and Jennifer Milstead **School:** Sierra Middle School **District:** Douglas County Schools

room at Sierra Middle School, the LMC plays a central role in teaching and learning by providing a vibrant, collaborative supports students, teachers, and other members of the school community in becoming effective, responsible seekers and users of formation. The LMC actively promotes the integration of information literacy skills, technology, and resources into the curriculum. lasting appreciation of reading and lifelong desire to learn.

chool Unified Improvement Plan Goal (IP) Goal	Increase student achievement by consistently use high-quality instruction including purposeful reading, writing, and discussion in every subject. Each department will address declines in student achievement, as measured by TCAP, by employing best practices in reading, writing, and math in all content areas.
ESLP Target area (which ea would you like to improve upon?)	II. Instruction Specialist for Staff and Students — Library Environment
y SMART goal which is ordered to show alignment between UIP and HESL target area	During the 2013-2014 school year, Sierra Middle School and the Library Media Center staff will continue to improve the library environment by redesigning the physical space of the library to accommodate additional classroom visits, to encourage collaborative lessons between the teacher-librarians and classroom teachers, and to provide tools that support reading and writing lessons.
y Strategies/Indicators r carrying out my SMART goal	<p>Library redesign will include:</p> <ul style="list-style-type: none"> • Transforming the LMC Computer Lab into a “21st Century Maker Space” that supports learning with Web 2.0 tools and fosters creativity and critical thinking. • Re-imagine the Library Media Center with cafe seating, end-cap displays, flexible furniture, and technology available for student use. <p>The teacher-librarians will ...</p> <ul style="list-style-type: none"> • Seek funding for these improvements,

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	<ul style="list-style-type: none"> • Actively seek and read literature about library design, • Participate in iCadre to gain professional development in the area of innovation and grant writing. • Form a Student Library Advisory Team to generate student input about improvements.
y Partners	Teacher-librarians Michelle Davis, Principal Linda Conway, District Library Media Programming Director
y Measure(s) of Success evidence)	We will know we are successful when teachers, in collaboration with the teacher-librarians, use the three teaching spaces in the library regularly and when students to use the library for independent and group learning. We will measure success by ... <ul style="list-style-type: none"> • Using data from the Sierra Middle School Tech Usage Form to gauge how technology/physical space is being used to support instructional goals, • Examining data from the LMC Student Sign-In Sheet (app-based) to determine how and when students are using the LMC, • Analyzing data from the district 21st Century Skills Rubrics to assess student learning.
Measure of success as seen by others (evidence)	Others will know I'm successful when they observe engaged students in learning and when teachers seek opportunities to collaborate with librarians to create highly engaging lessons that utilize the spaces.

School Unified Improvement Plan Goal (IIP) Goal	Increase student achievement by consistently use high-quality instruction including purposeful reading, writing, and discussion in every subject. Each department will address declines in student achievement, as measured by TCAP, by employing best practices in reading, writing, and math in all content areas.	
ESLP Target area (which area would you like to improve upon?)	II. Instruction Specialist for Staff and Students — Library Environment	
SMART goal which is designed to <i>show</i>	During the 2013-2014 school year, the Sierra Middle School Library Media Center will create at least five new programs that support school and classroom goals of improving reading and writing	

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Alignment between UIP and HESL Target area	achievement.	
Key Strategies/Indicators for carrying out my SMART goal	<p>Programs will include:</p> <ul style="list-style-type: none"> • Launching, managing and marketing a blog to publish student-created book reviews. • Creating a Student Library Advisory Team to explore publishing a literary magazine during the 4th quarter. • Sponsoring National Novel Writing Month activities during the month of November to support student writing. • Organizing and facilitating Battle of the Books in cooperation with other Douglas County middle schools. • Organizing and hosting a school book fair. • Providing meaningful, interactive exhibits and resources to the Sierra library to support language arts unit of study. <p>Teacher-librarians will ...</p> <ul style="list-style-type: none"> • Seek opportunities to partner with agencies and museums • Advertise and organize Battle of the Books • Work with Scholastic to organize and host a book fair and offer community nights during Parent-Teacher conferences • Create blog and hold meetings to encourage students to write reviews • Meet with publications teacher to solicit ideas to launch literary magazine • Attend Teaching With Primary Sources workshop Feb. 28 	
Key Partners	<p>Teacher-librarians Students Michelle Davis, principal Language Arts department chair Michele Ahrens Jed Palmer, publications teacher</p>	
Key Measure(s) of Success (evidence)	<p>We will know we are successful when we have created multiple opportunities for students to explore reading and writing in the library and when we have found a community partner to support curriculum units of study.</p> <p>We will measure success by ...</p> <ul style="list-style-type: none"> • Using data to evaluate class visits to the LMC and student participation in library programs, and • Collecting teacher feedback in an end-of-year library program survey. 	

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Measure of success as seen by others (evidence)	Others will know I am successful when they see their students actively participate in library programming.	

School Unified Improvement Plan Goal (UIP) Goal	Increase student achievement by consistently use high-quality instruction including purposeful reading, writing, and discussion in every subject. Each department will address declines in student achievement, as measured by TCAP, by employing best practices in reading, writing, and math in all content areas.
HESLP Target area (which area would you like to improve upon?)	III. Leadership — School Leadership
My SMART goal which is worded to show alignment between UIP and HESL Target area	During the 2013-2014 school year, the teacher-librarians will serve as instructional leaders in the building by serving in leadership roles in the areas of 21st century learning, data analysis and professional development, particularly in areas that support reading and writing.
My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • Teacher-librarians will collaborate with the language arts and social studies department to develop extension projects for the novels My Brother Sam Is Dead, Transall Saga, and Chasing Lincoln's Killer. • Stephanie Meurer will serve as the school's Digital Age Teaching and Learning Leader. She will attend district training opportunities throughout the year and create professional development sessions for staff (Mondays with Meurer and Milstead) • Jennifer Milstead will serve as the schools Data Analysis Leader. She will attend district training opportunities throughout the year and lead professional development as staff inservice days during the second semester. • Both teacher-librarians will offer professional development opportunities (Mondays with Meurer and Milstead) that focus on incorporating 21st Century Skills into lessons. • Stephanie Meurer will participate in the district Teacher Advisory Group and teach a session during the district teacher inservice day in January. • Jennifer Milstead will facilitate the class Backward Planning Basics, designed for new teachers. • Teacher librarians will collaborate with language arts and social studies departments to create extension activities for novel units.
My Partners	Teacher-librarians

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	<p>Sadie Levine, Sierra Professional Learning Specialist</p> <p>Michelle Davis, principals</p> <p>Social studies department</p> <p>Language arts department</p> <p>Sierra Learning and Leadership team</p>
<p>My Measure(s) of Success (evidence)</p>	<p>We will know we're successful when we have created and implemented two novel unit activities, one with each department, that serves as a common learning activity and when we have created and implemented a 21st century skills-focused professional development program.</p> <p>We will measure success by</p> <ul style="list-style-type: none"> • Evaluating student performance on a summative assessment, • Collecting attendance data from at least 4 embedded staff development sessions. • Analyzing end-of-year- teacher survey data, which will guide our planning for further professional development sessions.
<p>Measure of success as seen by others (evidence)</p>	<p>Others will know we are successful when they attend staff development sessions and seek the teacher-librarians out for help to use technology for engaging learning activities and to analyze data to inform instruction.</p>

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